My expectations were mostly met. I actually expected to do more work, though. Well, that may better phrased better as I expected to feel more stressed. I did do a lot of work. However, I expected to be more involved in the building and testing and analysis of our experiment. I think we had a lot of really great people in our group and an experiment that only required one or two people to do the work they were expecting to do. We were all expecting to a lot of work, which meant only some of us did. If I could go back, I would try to do a different experiment that was less analysis-reliant because our C\&DH guy liked to work alone and he was most effective that way anyway. He did a great job but some other group members felt a little left out. Also, my weekly schedule seemed to be the odd one out, so I would miss half of one of two meetings per week, which meant I was only there for 75% of the time. I couldn’t change that about my schedule and the others couldn’t change theirs. This was just the time that worked best overall. This also had an effect on how I feel about my contributions. I haven’t asked my group about how they felt about my contributions, but I know I feel I was contributing under par. If anything, I’m more inspired to do more the next chance I get.

My expectations for this class were met. I really enjoyed working with my team and developing my skills for my future in aerospace engineering. This class was a lot of work but I was warned and it was about what I expected. I did not realize and was pleasantly surprised by the amount of guest speakers with really cool information.

Our team didn’t distribute jobs evenly, so I didn’t get lots of hands-on experience as I expected. However, my expectation of improving teamwork skills is still met. As we met twice or more every week in this semester, I learned something new each time like how to communicate with other team members, how to work more efficiently during meetings, how to balance my study and life, etc. I was thinking about Aerospace major while I am in environmental engineering. This class really helped me think about what my passion is and whether I really want to be an engineer who has to work with other people a lot. Most guest lectures were interesting and totally broadened my mind about this field.

My expectations for this class was definitely met. I had heard a lot about this class before I enrolled. I was told it would be one of the best classes in college. It was a fun class and I had great opportunity to learn new things. It was a great insight to my major, Aerospace Engineering. It proved to be a lesson in many aspects. It taught me about teamwork, time managing, and how to learn on my own. Overall, it was, like I was told, the best class I’ve taken so far.

My expectations for this class were not only met they were exceeding to a large extent. It was a wonderful class that I would gladly take over and over. The main reason my expectations were exceeded was because I was under the initial assumption that the majority of the hands on time would be in class. When it was not I admit to being initially concerned, however soon found that I learned much more outside of class and it was a more valuable experience for real life applications.
because I didn’t have someone to hold my hand every step of the way. I had to learn quite a bit. Thank you so much for a fabulous semester!!!!

Yes, I expected to learn a lot from about the design process for a project or mission and I feel that I did. I also learned a lot about the more bureaucratic engineering side of things regarding presentations and group decision making. Some of the guest speakers far exceeded my expectations while some of the were somewhat disappointing.

I am satisfied with this course. I am glad that I took it and appreciate the skills– and confidence in existing skills– that it has given me. It was difficult and took a lot of time, more than expected, but here at the end of the semester I am focusing more on the positive gains than the hours already spent. I ended up doing more than I should have, and should have taken up the slack earlier, but in the end, despite an unsuccessful mission, that is still ok.

Prior to joining the class, I had heard from friends who took it in the fall semester that it is the biggest time commitment of any class they’ve ever had. They also said it was their most favorite class they’ve ever had. I knew then that something about this class was really cool. As it turns out, this was the class I’ve ever taken as well. The experience in organizing a group project such as a balloon sat is invaluable. I learned a bunch about how to attack a scientific problem and then going through the stages of design, documentation, testing, post-flight testing, and so on. This class has enhanced my desire to want to become an engineer, which means that it is a great class. I had high expectations coming in, but I didn’t realize how inspired I would be as I went through this course.

My original expectations from Homework 1 were to gain a greater knowledge in spacecraft design, space operations, space exploration, technical skills as well as getting better at working with a group and meeting deadlines. I learned a lot about spacecraft design, space operations, and exploration through the lectures given by Chris and guests. I learned technical skills throughout the semester through class lectures and working on the project. My team and I really connected and came together this semester which improved team work and all deadlines were met. Therefore, all my expectations were met and I had a really good time taking this class.

My expectations were absolutely met and exceeded. I took this class because I’d heard from my friends last semester about how great it was. Despite being a student majoring in Computer Science (likely the only student), I took this class instead of the recommended computer engineering projects course – and I don’t regret it one bit. This class is very structured, yet open-ended for students to do whatever they want to with their project. Guest lectures and in-class history lectures given by Chris were very informational, fun, engaging, and overall pretty amazing (especially since comp sci lectures are dreadfully boring and dry). I did pull a couple all-nighters for
this class as it gets stressful and hectic at times, but if you pace it out over the semester, it isn’t too bad. The work you put in and the results you get back are very rewarding. I was the Computer and Data Handling Lead and I loved it along with working alongside my team. Also, I now have bragging rights to say I’ve launched something into near-space and collected data from Arduino chips I coded myself to retrieve data and analyze it! This class made me very interested in Aerospace at CU and I will be looking a lot more into the fantastic opportunities Space Grant offers to CU students because of this class.

Honestly my expectation were exceeded for this class and I was quite surprised. Originally I thought it would be fairly hands on but not too intense yet this class proved to be very intense and stressful at times. Initially I was upset with the lack of in class work time but after experiencing all the great lectures, that only made the class a thousand times better. Thank you Chris for making a strange and difficult class so fun and worth it.

Overall, my expectations for this class were indeed met. I did not expect such a heavy workload with this class, but other than that I have no complaints or negative thoughts about the class. What I wanted going into this class was an opportunity to work on a college level project, while making new friends, and to be exposed to space by experts on the topic. All of this happened, as the BallonSat project was even more complex and multi-layered than I first thought; I was indeed able to make new friends during the course of the project, and I enjoyed three of the guest lectures. My favorite guest lecturers were the first one with all the planets, and the last two, which were the ones that involved private entrepreneurship in space and the Orion Project.

Yes, and no. While the workload was very heavy and I had a lot of fun, I expected the technical expectations of the course to be slightly higher. While my group tried our best to get our sensors sorted out, I was still expecting a much harsher expectation for success with our mission. However, I can honestly say that I took a lot from the class. I got better at presenting, at technical writing, at public speaking, at time management, at team skills, and in a few technical areas as well. Thank you so much for your work on this class, I will always remember it.

My expectations for the class were easily met. I expected this to be a challenging class with a lot of work but with a rewarding conclusion. This was certainly the case, and I enjoyed the class immensely.

My expectations were both met, and exceeded in this class. I was given the opportunity to gain hands on research experience and build awesome gear. The guest lectures added a great dynamic between inspiration and work. I would recommend this course, highly, to anyone who is thrilled by the prospect of a future in the aerospace industry.
The class did not meet my expectations, although not because it was limited. Our group decided to do a certain project that required us to do considerably less than we could do through the semester. We still did a lot of work but the work was considerably less interesting than I thought it would be when I started the it, although the last few lectures of the semester I thought were quite good!

The class definitely met and exceeded my expectations, especially with the workload. It was one of the hardest an most rewarding things I have ever done, and I would do it all over again if I was given the chance.

Honestly, all of my expectations were completely met, and more. Much, much more. While I had hoped to gain experience in hardware and software (and I did!), I did not gain as much experience as I thought I would. However, this was more due to necessity of splitting into teams, and I feel I could have learned more about the hardware and code if I had more time. That being said, I plan to take additional Arudiono classes at the ITLL because I want to become more comfortable with it.

What I was not expecting to gain as much were all of the soft skills accompanied with the requirements of this class. I definitely became much more comfortable with creating and presenting more formal, professional presentations. Additionally, I learnt so much from the team dynamic born from having to interact in such a high pressure environment. I was definitely not expecting to learn about how staying calm and keeping a collected, positive attitude was important to cooling tensions and keeping team moral up. Additionally, the ability to delegate was very important, because trying to do all of the project (or even all of the structure) was just physically not possible. That may seem trivial, but learning to delegate was actually the hardest skill learned over the course of the semester.

While I have always been interested in space and spacecraft, I did not expect that the multitude of guest lectures would lead me to sway my major to aerospace. I realized that I am very interested in biomedical engineering in terms of low gravity environments, as well as the engineering behind life support systems in space. While I did not end up changing majors, I do know I can’t not go into the space industry now.

My expectations were met for doing this class. I expected to work with likeminded individuals to help launch something that would be meaningful and personally I think we accomplished that regardless of our lack of data to quantifiably show this. I expected to see what it would be like to work on a project under time constraints and see more of what it might be like working as an aerospace engineer and that happened. I also expected to see if this was the right fit for me going into the future and I also accomplished that because unfortunately I found out that aerospace just isn’t what I’m too particularly passionate about and I’m glad I found out now than later.

My expectations were definitely, without a question met for this class. I came in thinking this would be a relatively easy class with not too much work and I didn’t expect to learn much. The time and effort I put into this class was more than any
other class I have taken in college and possibly even more than the rest of my classes during this semester. Building the box was a pain but everything about it was new and fun to me. Having something I helped build fly into near space orbit felt amazing and watching this all happen on launch day has been the highlight of my college career.

My Expectations for this Class were exceeded by a large margin, particularly because of launch. That was such a beautiful and amazing experience and being a part of it meant a lot to me. I thoroughly enjoyed my time in this class and although there were times when things were hard, I can definitely say that it was worth it at the end of the day.

I definitely felt like this class exceeded my expectations. Even though I began this class with a pessimistic attitude due to the amount of work I expected and previous unpleasant experiences with group projects, this has been the most rewarding class I’ve taken. I’ve learned so many practical skills, including teamwork, time management, and a sample of many engineering disciplines, and I had a lot of fun. Gateway definitely took up a massive amount of time compared to other 3 and even 4 credit hour classes, but it was all time well spent. I am sure I will look fondly back at this semester and miss the time spent working on this project with my team. I still think the book reading assignment was a waste of time, but that shouldn’t detract from my main opinion of the class. Through the guest lectures, documentation, and hands-on experience, I feel comfortable knowing what I’m getting into as an engineering major, and this class has definitely helped my decision to stay in aerospace engineering.

This class exceeded my expectations. The quality of experience gained from this course is exceedingly high, and surpasses any other college course I have taken. Chris Koehler did an excellent job of educating and guiding the class on how to build a functional BalloonSat. Chris and the TA’s were very prompt and informative when approaching any issue with the BalloonSat. Guest lectures were very informative and interesting. I would highly recommend this course to any student furthering their education in Aerospace Engineering or Astronomy.

Yes, I was expecting a difficult and time consuming class and that is what I ended up getting. I thought that we would get more class time to work on our project however that was not as much as an expectation as it was a guess.

I went into the class with somewhat small expectations. I really just wanted some interesting hands-on experience and to learn a little bit about space. This class gave us an awesome opportunity to get that experience and the work we were able to do with our BalloonSats was very valuable to me. The lecture aspect was also very interesting. For a survey-type course, this course was able to introduce and inform on some very cool topics and useful material.
Gateway to Space was a very fun class. I expected it to be interesting, but I enjoyed the experience more than I had anticipated. Many times, I found myself dwelling on a specific issue and wanting to work on the project when I had to motivate myself to finish work for other classes. I really liked the goal-oriented aspect of the class. Working towards one project was much less tedious – but no easier – than my other classes. This class has really reinforced my belief that engineering is right for me.

My expectations for the class were definitely met and exceeded. I knew coming into the class that it would be a great deal of hard work, but it would all be worth it in the end. I genuinely loved the class and getting the chance to hear from all of the guest speakers. There’s no better feeling than watching all of your plans come together when the balloon takes off. I can’t wait for what lies ahead of me, and I feel like this class gave me an important foundation to grow from.

Experiencing this class was like being shoved in the captain’s chair of the USS Enterprise and being told to fight against Klingons, or like Mark Watney getting hit by the dish, or like Luke getting sucked into the drama of the galaxy when all he wanted was some power converters from Tosche Station. Knowing some kids who had taken it before I did, I knew this class was going to be time consuming. I expected a ton of work that was going to be slow going and not all of it fun. However, with all the team meetings and all the things that have to be completed before launch, this class passed so fast. It was a whirlwind of hard work, long hours, and complete euphoria. Launching was honestly the best moment of my life. I knew this class was going to be amazing, but it blew my expectations out of the galaxy and into another. I am so thankful I took this course.

My expectations for this class were definitely met. This class was so much fun, but a lot of hard work. This class was not only about sending a BalloonSat into near space, but how to be a professional engineer. There was much more writing than I had expected and a lot of public speaking. However, these are all skills which differentiate an engineer from a good engineer. I learned a lot and now I can say that I put something in space!

I was told from last semester that this was an awesome class to take. Knowing that I had to take a projects course and being an aerospace engineer, I signed up for this class the second I could. The thought of launching a balloon sat up into space was a surreal idea to me. From designing the whole box, going to the launch site, and chasing it, the class was advertised truthfully. This class was made even better because of the team that I got. I am an introvert and struggle opening up to people. After a week or two of team meetings, I felt comfortable and could talk and joke around with my group. By the end of the semester, I can say that this is one of the best teams I’ve ever been on, and every member is considered a friend. We all got along perfectly. Also, this class helped me decide to change majors to the major I should’ve been from the start: astrophysics. This class surpassed my expectations.
Yes, this class was by far my favorite class I have taken at CU. I honestly expected the class to be more focused on our projects and was presently surprised to have lectures almost every class as I really enjoyed the majority of the lectures. The work load was about what I was expecting, but the work on the payload was almost always enjoyable.

My expectations were definitely met if not surpassed. Seeing the flight video for the first time was really a humbling moment filled with a sense of fulfillment. Chris made it clear that this class would take a lot of time, and it definitely did, but what came from it made it all okay. I loved my team members. I did not expect to make good friends from this class, but I did. This class is so much more than a credit to fulfill a major. It teaches you so much and gives you so much. I would recommend this class to anyone who asked.

My expectations for this class were indeed met. I appreciated how Chris tried to make this class seem as close as possible to a professional project. I did not, however, appreciate how Chris did not seem to treat every team fairly. Though, I suppose this is also common in many professional environments. Overall, I am glad I took the class, and my expectations were met.

Absolutely. Personally, I have minimal experience with hands on projects of this scale. At times the work being put into our BallonSat felt taxing, however launch day made up for it tenfold. The feeling of seeing a semester’s worth of work and planning come to fruition is indescribable and extremely satisfying.

My expectations were absolutely met and exceeded with this class-- partially because I wasn’t sure what to expect upon coming into it. I feel as though the class gave me experiences that I, as a “General Astronomy” major, would not have had the opportunity to try. The fact that we were able to do hands-on learning as well as the actual creation of our own payload was unlike anything I’ve experienced with lectures and other space-classes. It was also great to get the opportunity to work with a team on something that 1) lasted all semester, and 2) was more than just the general “research and regurgitate” group project that I’ve had in the past. I enjoyed the team, I enjoyed being a team that was part of many projects, and I enjoyed the class and the way it was taught, as well.

Not only my were my expectations met, they were greatly exceeded. The class was by far the most fulfilling class I have ever had. I learned so much from the lectures and guest lectures but (obviously) the best part was building the balloon sat. It was great to have a small taste of what it will be like to actually work in the aerospace industry. Also Chris is obviously very caring and concerned about the success of his students and works very hard to maintain a friendly yet professional relationship with each of them.

My expectations were greatly exceeded. In every aspect of the class, I ended up learning more information than I thought there was about the subject. I feel like a
more well-rounded engineer, and a better person. Thank you for such a wonderful semester and such a great class.

Before I entered the class, I had friends who had taken Gateway the previous semester tell me it was time consuming, exhausting, and by far one of the best experiences of their lives. That’s an accurate description of Gateway. You will probably dread going to team meetings and working on Design Documents/presentations over the weekend, but even though they were awful, I would say it’s the time I got to know my teammates the best. At first, we would awkwardly make small talk, but as the semester progressed we were teasing each other and laughing like old friends. It’s just because you’ve gone through hell together and eventually watch your child ascend into near space. Academically, it’s time consuming but doable. You gain valuable skills and actually get to apply your knowledge by coding, wiring the arduinos, and constructing your experiment. I learned from this class that you don’t need to be the best student in PHYS 1120 to be a great engineer or team member. If you have a hard work ethic and strong interest in your project, you will be the most valuable member on your team. Also, remember that the team leader doesn’t necessarily need to be the member who does the most work, but one who is persistent about meeting times and a jerk when he/she has to be. Overall, Gateway has reinforced my decision to pursue engineering and I made great friends out of this experience. No matter what differences some team members might have, once you watch your BalloonSat take off you’re all friends. It really feels like your child and you know that all of your work for the semester was worth it. I loved Gateway and even though I’m a Mechanical Engineer, I can’t wait to work on BalloonSats in the future or do something with space travel as my career.

My expectations for the class were met. I am most certainly leaving more knowledgeable than when I first walked into the class.

I wanted to take Gateway over regular freshman projects initially because I thought the group I would work with would be much more driven to work hard, but I suppose one should never come in with such expectations. My team was far from amazing, maddening at times, and one other team member and I ended up doing the majority of the work; the class was incredibly time-consuming, difficult, and at times didn’t seem quite worth it, but it definitely was in the end. I would do it all over again if I could. This class definitely met my expectations, and I think it’s definitely one of the coolest classes one can take, and especially as a freshman! Chris, you’ve really done a great job with this class. Keep it up.

To an extent. I certainly sent up a BalloonSat, but I didn’t gain as many skills as I thought I would. I guess this is due in part because of the nature of our team dynamic. We split up the work and delegated tasks, meaning I was not exposed to 3D printing or SolidWorks.
I believe my expectations were met, but I had slightly different expectations just due to my previous experience with balloonsat teams. Previously I spent more time on tracking and the logistics of the flight. It was nice to be able to just focus in on the science portion of the flight. I am slightly confused with the grading in the class. Grades are very harsh, which is alright, but even if our team attempted to address the comments as to where we would lose points or talk to a TA on what to change, our grade wouldn’t positively change much. I understand that this class isn’t spoon-fed to us. I think that’s great. I just wish that if we, members of the class, attempt to change something to specification as to how it should be, we’d see more positive benefit for it.

Oh, and the website is very unreliable and worries my team and I at times if we try to access examples or assignments.

Overall, I enjoyed the class.

My expectations for the class were met. I expected the class to be time-consuming, but a great way for me to dive into engineering to see if it is something I would want to pursue after graduating. Being a physics major, I do not have too many opportunities to study aerospace engineering, as many of those classes are open only to aerospace majors. Gateway to Space is highly regarded and talked about, so I made sure I got in. My own personal interests are in the space sciences (among other things) and companies like SpaceX and Planetary Resources have captured my imagination. This being my second undergraduate degree that I am pursuing, I want to find out what I like and don’t like as quickly as possible. The semester has been a whirlwind and the time commitment was a bit more than I had anticipated for a three-credit class; while my physics and math courses this semester are also both three credits and are higher division, they did not take nearly as much time outside of class as this course did.

As a freshman course, there is a lot to gain. Having students work on resume’s, cover letters, frequent presentations, book reports, etc. is certainly beneficial to their growth and development as individuals who can function in society and communicate well with others. I just feel it might be a little too much.

For me, the activities not directly related to building the balloon satellite were not the best use of my time. This is because I have been in the work world and actively contribute to the community and give presentations (every week) as president of the Astronomy Club. But perhaps most of the students in the class found it beneficial and would not have gotten this experience any other way. It is certainly a great introduction to these kinds of things for freshmen.

I still don’t know if working in the space industry is the right career move for me and I’m not sure if this class answered that question for me. I do know that this particular semester, I enjoyed my physics class more than this class. This does not reflect poorly on Gateway to Space; I think it may be the case that I enjoy solving problems and understanding the nature of the universe more than engineering a device to explore it. It’s still early days, so I’ll keep probing. I’m very glad I took the class; I had heard that this was the class to take and I very much wanted to be a part of it.
My expectations for this class were most definitely met. Going into this class, I wasn’t sure how things were going to play out, but it was amazing to be a part of a hard working team that worked hard on our Balloon Satellite. I feel so proud to talk about our launch and will continue to shed positive light on this class. The only negative I would have to say is, I wish I could have learned more in depth about the programming of the Arduinos. I know we partially went over this as a class, but it would have been great if we were all able to participate in some way in the programming of these.

This class not only met, but exceeded my expectations for it. I understood that it was going to be a lot of work and that I was going to be doing things that I either had no experience with or was uncomfortable doing. It was way more work than I was expecting, and I was constantly doing things that I had never done before. For this reason, I really enjoyed the class. I do think that the class could be 4 credits because of how much work is expected of us outside of class – especially compared to the other freshman project classes.

My expectations for the class were met, and then exceeded. It was a life changing experience to be involved with a project that sent something to space. I know I am going to be bragging about this for a while, but I will make sure to give credit to the massive workload that accompanied this project. Sometimes the workload felt like too much, especially when we had out of class activities that were required such as the design expo and the final presentations. However, I did receive a hands on experience and do feel that my understanding of spacecraft systems, launch procedure, and general aerospace technologies was greatly enhanced. Therefore, my expectations we definitely met.

I would say my expectations for this class were met. It was a lot of work (some of it seemed like busy-work), but it was what I expected. In the end it all worked out alright and I’m glad I chose to take ASEN 1400 instead of any of the other project classes.

My expectations were met for this class. We designed, built, and flew a balloon satellite designed to travel to near space. Overall, I think this class was a success for me however I think there wasn’t nearly enough time spent on how to work as a team. My team unfortunately didn’t “click” right off the bat. I am of the opinion we still haven’t completely “clicked” on a project basis. Some introduction to team dynamics and working together could have been instrumental in avoiding many frustrations over the course of the semester. My expectations were technically met, but I feel like this class has great potential to help new students learn about how to be an effective team. Looking back, I wish there was a lot more of team building than anything else in the class.

My expectations for this class were definitely met. It was really satisfying to be part of a team that sent something into near space. I learned a lot about different types of engineering, Arduinos, and how to be part of a team. I would take this class again!
Going into this class, I was very unsure about whether or not I had made the right decision. Before enrolling, I had not heard anything about Gateway to Space and only took the class because space has always been incredibly interesting to me and because I needed to take a projects class to fulfill a scholarship requirement. This meant that my expectations for this class were not too high. After putting in many hours of work, meeting some really great new friends, and experiencing launch day, I can wholeheartedly say that my expectations were exceeded as this was one of the best experiences I could have had during my freshman year of college. I learned so much about the field of aerospace, how to work with people who are very different than you, the technical aspects of programming Arduinos and sensors, and how to compose myself in the real working world. This knowledge is invaluable, and for this reason, I am very thankful that I took this class.

Overall, this class met my expectations. At the beginning of the semester, I knew this class would be tough, but after evenly distributing responsibilities it became very manageable. There were times where I felt like taking the general engineering projects would be a better hands on, but at the end of the day the formality and real world processes (e.g. proposals, design documents) is ultimately a more important skill. I thought the guest lectures and class presentations were a great addition.

Overall, this class exceeded my expectations. This class forced me to learn so much in an incredibly short amount of time. I never imagined I would be able to take a class like this as a freshman and get a great experience that I can put into my resume. This class was a lot more work than I was expecting even after reading the message from last semester. This class will become very hard if you have people in your group that are not willing to put the work in that you are. This occurred in my group and I was able to learn and be a much bigger part of the project, which was amazing. Even though I had to a lot more work than some other people in my group, I truly loved this class. I would suggest it too almost anyone who wants to learn a lot and has the time for an incredible experience.

This class was more work than I expected. I thought it would be less involved but I literally threw my entire life into work for this class. I’m not complaining here, but I put in way more work than I got university credit for. I think the first day when you listed what to expect made it seem daunting and I half thought that there was some exaggeration going one. I quickly found out that what you said was completely realistic. I went in not expecting too much since it was a freshman project course and all. The class was recommended to me by a lot of people so I knew it would be fun, but I had very little information to go on. I thought I might be the grown up version of my high school projects course, it was more intensive. I think that overall this class far exceeded my expectations. The work load was much larger, the skills built were numerous, and the group/team experience was second to none I have had before. The class gave me a good understanding of how engineering is done today and I think that that’s a valuable tool I will continue to use.
My expectations were definitely met in this course. It was an excellent class, and luckily I ended up with a great team. But one thing for sure “do not take this course lightly”, it requires you to continuously push yourself and expand your knowledge by constantly learning new skills and techniques through the semester to achieve your goals. So if you are the kind of person who would love to this, then I would say this is the best course you could ever choose as a freshman that would let you gain the most knowledge in just a small time scale.

My expectation is absolutely met in this class. At first, I am afraid to be working in a group, but after all it wasn’t that bad. I make a lot of friends in my aerospace engineering major. This class is one of the coolest class I have taken so far, it does not only teach me an engineering skill but also life lessons. This class makes me feel extraordinary; I would never imagine building and sending the cube to the altitude “near space” that is higher than the airplane altitude. The Professor is one of the most comfortable person to talk to. However, this class requires a good amount of extra time outside of class. If there’s another opportunity like this, I wouldn’t miss it.

My expectations were:
- to have fun
- to learn new skills
- to make new friends
- to send something into near space
All expectations were met.